SUKUNA SECONDARY SCHOOL

Sundarharaicha-10, Morang

First Terminal Examination-2079

Full

Class: XI[Science+Civil]

Mark: 25

Subject: Physics(1011)	Time: 1 Hour
Students are required to give t	
words as far as practicable. Figures i	n the margin indicates
full marks.	
Attempt all the questions.	
1. (a) Multiply with correct signi	ficant figure:
$1.6105 \times 2.90 \times 5.5$	[1]
(b) A student writes $\sqrt{\frac{R}{2GM}}$ for	escape velocity. Check
the correctness of the formula	using dimensional
analysis.	[2]
(c) Convert 10 erg into Joule.	[2]
2. (a) Define resolution of a vector	. Express a vector in the
form of its rectangular componen	ts. [2]
(b) At what angle two forces F	$\overrightarrow{P} + \overrightarrow{Q}$ and $\overrightarrow{P} - \overrightarrow{Q}$ act so
that the resultant is $\sqrt{3P^2 + Q}$	² . [2]
(c) If \vec{A} . $\vec{B} = 0$, find the angle 1	petween $\vec{A} \& \vec{B}$. [1]
3. (a) What fractional change in Fa	hrenheit scale on 1°C
change in Celsius scale?	[]
(b) Define linear and superfici	al expansion coefficient
in solid. Also establish the rela	ation between them 13
(c) Frozen water pipe often br	usts. Why?

Find the value of focal length of plane mirror.	[1]
(b) Derive mirror sormula for concave mirror when	real
is formed.	12 1
(c) If speed of light in medium is 2.1×10^8 m/s and of in vacuum is 3×10^8 m/s, what will be the refrac	tive '
index of the medium?	[1]
5. (a) How many electrons are contained in 1 C cha	arge?
(b) Explain how a body can be charged positive by	
method of induction.	[2]
(c) Two charges 1 × 10-6 C and -4 × 10-6 C are separate	arated
by distance 20 cm. Find the magnitude of force	
between the charges. [given, $\varepsilon_0 = 8.85 \times 10^{-12} \mathrm{C}^2 \mathrm{N}$	$\lceil m^{-2} \rceil$
	[2]

!!! GOOD LUCK!!!

SUKUNA SECONDARY SCHOOl

Sundarharaincha -10, Morang

class:11 (Science)

Time: 1hr

FM: 25

sub: Mathematics

Attempt all the questions.

Group-A (1x4=4)

Write the correct answers

- 1. The imaginary part of the complex number 3+i is
- a. 3 b. 0 c.1 d. (3,1)
- 2. In a skew symmetric matrix, each diagonal element is

4. For any rational value of $n_n \lim_{x\to a} \frac{x^n - a^n}{x - a}$ is equal to a. $na^{n-1} b. nx^{x-1} c. x^{n-1} d. a^{n-1}$

$$na^{n-1}$$
 b. nx^{x-1} c. x^{n-1} d. a^{n-1}

Group-B
$$\cdot$$
 (5x3 =15)

5 a. Define complex number. Also find the values of real numbers x and y if (x+2) + yi = (3+i)(1-2i)

b. Simplify
$$3i^2 + i^3 + 9i^4 - i^7$$

6 a. Define collinear vectors. Show that the vectors $\vec{i} + 2\vec{j} + 4\vec{k}$, $2\vec{i} + 5\vec{j} - \vec{k}$, $3\vec{i} + 8\vec{j} - 6\vec{k}$ are collinear.

b. Show that the vectors
$$\vec{a} - 2\vec{b} + 3\vec{c}$$
, $-2\vec{a} + 3\vec{b} - 4\vec{c}$, $-\vec{b} + 2\vec{c}$ are coplanar 2

7 a. Define symmetre matrix. If
$$A = \begin{pmatrix} 4 & -5 \\ 3 & 6 \end{pmatrix}$$
 and

$$B = \begin{pmatrix} 2 & 3 \\ -1 & -2 \end{pmatrix} \text{ prove that } (AB)^T = B^T A^T$$
 3

b. Without expanding, prove that the value of the

determinant is zero.
$$\begin{bmatrix} 1 & a & b+c \\ 1 & b & c+a \\ 1 & c & a+b \end{bmatrix}$$
Group – C (6)

8 a) Evaluate:
$$\lim_{n\to a} \frac{\sqrt{x} + a\sqrt{3x} - a}{x \neq a}$$

b) Evaluate:
$$\lim_{n\to\theta} \frac{x\cot\theta - \theta\cot x}{x-\theta}$$
 3

SUKUNA SECONDARY SCHOOL

Sundarharaincha-10, Morang

Class: 11 (Science)

(First terminal examination - 2079)

F.M. - 25

Subject: Chemistry	Time: 1 hour			
	GROUP: A			
Rewrite the correct	ptions of each questions in your answer sheet			
	$(1 \times 5 = 5)$			
- 1. Which of the follow	ing has molecular formula CuSO ₄ .5H ₂ O?			
a) Washing so	da b) White vitriol			
c) Blue vitriol				
2. One mole of compou	nd represent which of the following:			
a) Avogadros 1	o. b) molar mass			
c) Atomic mas	d) all			
3. The oxidation no. of	Mn in MnO ₄ Tas:			
a) +8	h) +7			
, n=,				
4. The limitation of Vita	force theory was due to formation of Urea by;			
a) Lavoisier	b) Wohler			
c) Berthlot	d) Berzelius			
5. The electronic configu	ration [Ar] $4s^23d^6$ is for;			
a) Copper	b) Manganese			
c) Iron	c) Chromium			
	GROUP: B			
Short answers and	stions (any four) $(5\times4=20)$			
6 A drop of water w	$50018 \ (5\times 4 = 20)$			
a) How many molec	eight 0.18g. Answer the following question.			
b) How many moles	of water are present?			
c) How many atoms	ules of water present?			
d) How many atoms	of hydrogen are present?			
a) Liou many atoms	of oxygen are present?			
c) How many grains	of H and O are present?			

7. (a) 34.2 gram of Sucrose (C₁₂H₂₂O₁₁) are dissolved in 180 gram of water. Calculate the number of oxygen atoms in the solution.

(b) What will be the molecular mass of a gas, 11.2 litres of which at NTP

weight 14 g?

(c) Which one has higher mass among 2g of hydrogen or 6.023x10²¹ numbers of oxygen?

- 8. What do you mean by the oxidation number of Cl in KClO₃ is +5? Differentiate between oxidation and reduction. Calculate the oxidation no. of S in SO₄ and Na₂S₂O₃.
- 9. What is Redox reaction? Balance the following redox reaction and also identify oxidant and reductant.

 $Zn + NaNO_3 + NaOH \longrightarrow Na_2ZnO_4 + NH_3 + H_2O$

10. One of the reasons to have larger number of organic compound is Catenation.

a) Define catenation property.

b) Which element in the organic compound shows catenation property?

c) What do you mean by tetravalency?

d) What is the bond angle in tetrahedral structure?

e) Give some examples of foreign elements.

OR

Write short note on Rutherford alph- ray experiment.

The End

Sukuna Secondary School

Term Examination-2079

	rem	LXammi	auon-20	13	
irade: XI	Ti	me: 1 h	our		F.M: 25
ubject: Cor	nputer Science				P.M: 1
	re required to give he figures in the m Group 'A' (N	argin ind	dicate ful	l marks.	vords as far
lttempt all		-			[5×1=5
Tick the	best alternatives	·.			
a.	third generation i. Transistor ii. Integrated C iii. Vacuum Tub iv. VLSI progran generation of co i. Machine lan ii. Assembly la iii. Both of abov	main e of com ircuit e nmingl mouter guage nguage ve	puter. anguage		
, c.	iv. None of the The part of CPU is known as i. ROM. iii. Control Unit Boolean algebrate i. the logical residue ii. the Behavior iii. the relations	that period in the street in t	RAM Arithme ibes of the Bo	tic and Logic	Unit e.
ı e.	variables. iv. All of above. Base of numbe i. root iii. suffix		n is also ii.		

Group 'B' Give short answer to the following questions.

 $[4 \times 3 = 12]$

Subtract (10001)₂ from (11011)₂ using 1's and 2's complement.[4]
 OR

Differentiate between Analog and Digital Computers.

3. State and Prove De Morgan's Theorem.

[4]

OR

Write major characteristics of fourth generation of computers.

4. Write short notes on: (any two)

[2×2]

- a. Cache memory.
- b. Mobile Computing.
- c. Mainframe Computer.

Group C'

Give long answer to the following questions.

[1×8=8]

5. Discuss the term computer Architecture. Draw block diagram and explain with the main component of a computer system.

[2+2+4]

OR

Explain AND, OR, NOT, NOR gate with its truth table, logic symbol and Venn diagram. [8]

-Best of Luck-

Sukuna Secondary School

Sundarharaincha — 10, Morang Compulsory English (Eng. 003) First Terminal Examination - 2079

Grade – XI Time: 1 hr F.M -25

P.M - 10

1. Read the text and do the tasks.

"Cured yesterday of my disease, I died last night of my physician," says Matthew Prior, a celebrated pharmacologist, while talking about the deleterious effects of drugs in his book, "The Remedy Worse than the Disease". There is no dearth of patients dying of misguided treatment.

Disorder bound to disappear in a short duration. In this era of drugs we must familiarize ourselves with the term "latrogenic disease (physician caused ailment)". When a physician administers medicines without a complete understanding of the patient's condition, drugs play havoc. A person may become the victim of a worse disease or even lose his life.

With Analgin, for instance, special precautions should be taken in case of pregnancy, bronchial asthma, renal and hepatitis dysfunctions and blood-related disorders. It has been banned in several countries, including the USA and Sweden, because of its unexpected and negative effects that lead one even to death through an anaphylactic shock. An anaphylactic shock is a process that leads to a severe fall in the blood pressure, bronchoconstriction, the swelling of blood and lymph vessels and sometimes death because of the loss of fluid in these vessels. Anaphylaxis usually occurs suddenly, in minutes after the administration of a drug. The well-known drug, penicillin, and many other drugs, may cause

The term "side-effects" is a part of an ailing layman's vocabulary but adverse drug reactions are known only to a more aware and literate patient.

Ciprofloxacin, when given for an ear-infection, may cause vertigo and amoxicillin, while fighting a throat infection, may hurt the stomach. Similarly, while chemotherapy given for cancer may lead to indigestion and hair fall, steroids administered continuously may lead to obesity and diabetes.

Drugs are meant to eliminate disease. In the quest for avoiding the misery of sickness, man has invented medicines that may themselves cause diseases. The illness caused by a drug may be short-term or long-term. Side effects are short-term and predictable. The unpredictable and bizarre reactions are termed as adverse reactions. Varieties of drugs cure many ills but are also known to cause irregular heart beat and even sudden death.

A. Answer the following que	stions by chaosing the
i) An "latrogenic disease" is	an ailment caused by
(a) infection in the hospita	I ward Caused by
(D) overdose of anaesthetic	
(c) the wrong administration	on of drugs by a physician
(d) self-medication and by	on or drugs by a physician
ii) Analoin and penicillin more	lying drugs over the counter
(a) these may cause suffoc	st be used carefully because
(b) they may create bruise	cauon .
(c) company create orunse	S
(c) some patients complain	a of leg cramps
(d) these may cause anaph	ylaxis
iii) The word 'dysfunction' n	neans
(a) disorder of brain	(b) indigestion
(c) bad temper	(d) mat man -
iv) Man has invented drugs to	eliminate.
(a) diseases	(b) side effects
(c) death	(d) casualties
2. Write short answer to anv	two of the following questions.
$(2\times 2=4)$	Jouwing questions.

a. Who is the woman depicted in the oval portrait? (The Oval Portrait)

b. Why has the speaker come to the Earth. (Corona Says)

c. What does her description tell you about Mrs. Wright? (Trifles) 3. Write long answer to any one of the following questions. $(1\times5=5)$ a. Describe The Selfish Giant and his Garden. (The Selfish Giant). b. Summarize the poem 'A Red, Red Rose'. (A Red, Red Rose) 4. Write a letter to your friend stating about your plan in Dashain.3 5. Write an essay on the topic "Uniform makes everyone Responsible". 6. Do as instructed. a. The art of producing beautiful writing with a special pen or brush is called calligraphy. What word class does the underlined word in the sentence belong to? b. Arrange the following words as per the order in a dictionary: chat, chopper, chance, chart, chancellor c. What does the prefix 'under'- in the word

UNDERESTIMATE mean?

i. below ii. in iii. around iv. above

d. Fill in the gaps with suitable article.

i) He dived _____ the river to catch a log.(Put appropriate preposition)

The End

सुकुना माध्यमिक विद्यालय

सुन्दरहरैंचा १०, मोरङ प्रथम त्रैमासिक परीक्षा-२०७९

विषयः नेपाली

पूर्णाङ्क: २४

कक्षाः ११

उत्तीणांड्कः १०

 तलका वर्णहरुलाई उच्चारण प्रयत्न र उच्चारण स्थानका आधारमा चिनाउनुहोस् : ३

-ग,घ,स

२. शुद्धपारी पुनलेख गर्नहोस् : २ टोलका मानिसद्दरने ग्रेग भागान

टोलका मानिसहरुले मेरा आमाबा लाई हुटहुटि लगाइदिए, चलाख छ, कुरा चाँडै टिप्छ। विद्यालय पठाइदिनुहोस्, भविस्य राम्रो हुन्छ।

३. कुनै एक प्रश्नको उत्तर दिनुहोस् : २

क) दिइएको अनुच्छेदबाट दुई दुईवटा तत्सम र आगन्तुक शब्द पहिचान गरी लेखनुहोस्:

हामी रेडियो र टेलिभिजनबाट पह्न सक्छौं। श्रव्य र दृश्य सामग्रीको उपयोगले शिक्षण सिकाइलाई दिगो बनाउँछ। कम्प्युटर र मोबाइल पनि अहिले पढाइको भरपर्दो माध्यम बनेको छ।

- ख) तल दिइएका उपसर्ग र प्रत्यय लगाई एक एक शब्द बनाउनुहोस् : उपसर्ग: अप, वि प्रत्यय: अन्ते, उवा
- ४. तल दिइएका शब्दहरुलाई शब्दकोशको प्रविष्टिअनुसार शब्दक्रममा
 मिलाएर लेख्नुहोस् :२
 शरीर, अंश, ज्ञान, किताब

४. दिइएको अनुच्छेद पढी उत्तर दिनुहोस् :४

मुलुकमा रहेको बेरोजगार एवम् अनुत्पादक श्रम शिक्तलाई उनीहरुको योग्यता, सिप तथा दक्षता अनुरुप अन्य विभिन्न मुलुकमा रोजगारीका लागि पठाई उनीहरुमार्फत वैदिशिक विप्रेषण आय, सिप, प्रविधि र अनुभव स्वदेशमा भिन्नाइन्छन् । नेपालको अर्थव्यवस्थामा वैदिशिक रोजगारीको योगदान उल्लेखनीय रहेको छ । विगतको द्वन्दको समयमा अर्थतन्त्रका आन्तिरिक पक्षहरु कृषि, उद्योग, व्यापार लगायतका क्षेत्रहरुमा नकारात्मक असर परेको अवस्थामा समेत वैदिशिक रोजगारीले निरन्तर टेवा पुऱ्याए तापिन दक्ष कामदार १ ५ प्रतिशत, २४ प्रतिशत अर्धदक्ष र ७४ ५ प्रतिशत अदक्ष जनशक्ति विदेशिने हुँदा नेपालले यसबाट पूर्ण लाभ लिन सिकरहेको छैन । मुलुकभित्रै कृषि क्षेत्रको आधुनिकीकरण एवम् व्यावसायीकरण, उद्योग क्षेत्रको विकास र विस्तार तथा विविध स्वरोजगारीका अवसर सिर्जनामार्फत वाध्यात्मक वैदिशिक रोजगारीको बाध्यात्मक अवस्था अन्त्य गरी दक्ष एवम् सिपयुक्त जनशक्तिलाई मात्र वैदिशिक रोजगारीमा परिचालन गर्दे वैदिशिक रोजगारीलाई सुरिक्षत, मर्यादित क्षेत्रकतम लाभ लिन सिकन्छ।

पूर्नहरु.

क) नेपालको अर्थव्यवस्थामा केको योगदान उल्लेखनीय रहेको छ ?

ख) नेपालको अर्थतन्त्रका आन्तरिक पक्षहरु केके हुन् ?

ग) नेपालको आर्थिक विकासमा वैदिशक रोजगारीबाट कसरी लाभ लिन सिकन्छ ?

घ) यस अनुच्छेदका लागि सुहाउँदो शीर्षक छनोट गर्नुहोस् ?

६. कुनै एक प्रश्नको व्याख्या गर्नुहोस् :४

क) गरुडको भौँ वेग तिम्रो कुन आकाशले बाँध्न सक्यो पौरखले रच्यौ नेपाल! पहाड तराई जुट्न सक्यो।

अथवा

- ख) तिम्रो पाखुरीले खोलाको धारलाई त फर्काउँछ भने गाउँको इज्जत माथि नउठाउला त?
- ७. दिइएका मध्ये कुनै एक शीर्षकमा २५० शब्दसम्ममा नघटाई निबन्ध लेख्नुहोस् : ८
- क) प्राविधिक शिक्षा आजको आवश्यकता।
- ख) नेपालमा जलस्रोतको सम्भावना।

समाप्त

Chapagaill